

Lesson 7: The Incredible Human Brain

Matching Game Activity

Teacher's Note: This can be done as an individual or partner activity. Or, you can give each student in the classroom a card and have them each find their matching partner. (Note there are only 7 cards.)

Match the name of each part of the brain with its function. Cut out the cards and mix them up.

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|---|----------------------------|
| <p>I am the most ancient part of the brain.</p> <p>I regulate breathing and heart rate.</p> | <h2>The Brain Stem</h2> |
| <p>I am the rhythm center.</p> <p>I help you coordinate movement.</p> | <h2>The Cerebellum</h2> |
| <p>I am the emotional center of the brain.</p> <p>I include the Hippocampus, Amygdala and Thalamus.</p> | <h2>The Limbic System</h2> |

I am involved in creating new memories.

The Hippocampus

I am involved in strong emotions, like fear, anger and excitement.

The Amygdala

I am the sensory relay station of the brain.

I take in afferent messages and send them to the appropriate areas of the brain for processing.

The Thalamus

I am the wrinkled outer surface of the brain.

I am involved in creating conscience experiences.

The Cortex